

AN EMPIRICAL STUDY ON THE INFLUENCING FACTORS OF ONLINE TEACHING LEARNERS' SATISFACTION IN COLLEGES AND UNIVERSITIES UNDER THE PSYCHOLOGICAL PRESSURE OF EPIDEMIC PREVENTION AND CONTROL

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Background: With the complex situation of coronavirus epidemic occurring in many places, the normalization of epidemic prevention and control will become the basic work for a certain period of time and continue to be carried out. Under this background, offline centralized teaching will further shift to the form of online and offline normalization coexistence. In this context, the psychological pressure on students to learn has gradually increased, but also to learn a lot of inconvenient factors. In order to ensure the progress and quality of teaching courses, online teaching mode has gradually been used skillfully by colleges and universities. On the one hand, in the process of online teaching practice, colleges and universities have accumulated valuable experience and achieved good results. On the other hand, because online teaching is also difficult to manage in teaching, teaching interaction and teaching results are difficult to obtain the satisfaction of students. Therefore, this paper analyzes the factors that affect students' learning satisfaction in online teaching.

Subjects and Methods: The influencing factors of the questionnaire are designed around online learning satisfaction, and the main factors affecting online learning satisfaction evaluation include: specialty, epidemic impact, online learning experience, learner expectations, learning environment factors, online teaching platform evaluation, technical support factors, learning attitude factors, autonomous learning ability, school teaching organization and management, teachers' online classroom teaching design, teachers' online teaching methods Teachers' online teaching factors, teachers' evaluation, students' psychological pressure factors, teacher-student interaction factors, perceived value, and willingness to continue to use a total of 19 influencing factors. Based on the questionnaire survey of 7561 students, SPSS analysis tools, cross contingency table, analysis of variance and other methods are used to analyze the influencing factors and interactions that affect online teaching, explore scientific methods to improve online teaching effect, and provide theoretical basis for improving teaching quality.

Results: The results show that: first, the main factors affecting online learning satisfaction include: epidemic situation, specialty, online learning experience, learners' expectation, continuous use intention, online teaching platform evaluation; Second, different majors have basically the same opinion on "online learning satisfaction"; Third, among the main influencing factors, the "epidemic impact" has no strong correlation with the "online learning satisfaction" results.

Conclusions: Through the above research, we can continue to carry out online teaching to provide a basis for improvement, and also provide a reference value for continuous high-quality online Teaching.

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EXPLORING THE DEVELOPMENT PATH OF IDEAL AND BELIEF EDUCATION FOR COLLEGE STUDENTS UNDER THE BACKGROUND OF COVID-19 PNEUMONIA

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Background: A large number of heroic events emerged in the course of covid-19 pneumonia, which provided abundant current events for the development of college students' ideal and belief education.

Subjects and Methods: Based on the background of covid-19 pneumonia, the present situation of ideal and belief education for college students and the optimization of its path were explored in detail, aiming at starting from the perspective of integration, this paper probes into the concrete application of the content of "War epidemic" resources in the ideal and belief education in colleges and universities.

Results: The education of ideal and belief will exert its maximum value only when it is put into practice. As an ideology, the ideological status of the education of ideal and belief is related to the future of the country. With the development of the epidemic, the ideal and belief education of the Chinese nation for 5,000 years has turned into a group of young post-90s college students to be the pioneers of the anti-epidemic and carry forward the great anti-

epidemic spirit. The emergency of Covid-19 is an opportunity to strengthen the education of ideals and beliefs and deepen the spirit of patriotism, to strengthen the ideal and belief education of college students from many angles, ways and means, and to cultivate the builders and successors of socialist cause in the new era of all-round development of moral, intellectual, physical and aesthetic work.

Conclusions: puts forward that the ideal and belief education for college students under the background of covid-19 pneumonia should stress the fusion of the content of the epidemic situation, some suggestions, such as cultivating students' spirit of responsibility, guiding students to explore actively, stimulating students' patriotic enthusiasm. The development of ideal and belief education should be combined with the acceptance habit, ability and concrete teaching situation of college students, and the ideal and belief education should be adapted to the cultivation of college students' ability, ensure the adaptability between ideal and belief education and other subjects teaching. In the process of choosing the ideal and belief education resources, we can divide them into different levels according to the classes of college students, set the ideal and belief education teaching materials in different grades differently, and combine the design of teaching in each class, as well as the reflection of students, college students' parents and teachers, comprehensively choose the ideal and belief education content with adaptability, to ensure that the application of ideal and belief education can play a scientific role in the cultivation of college students' ideology and values.

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THINKING ON THE IMAGE AND PSYCHOLOGY OF COLLEGE COUNSELORS UNDER THE BACKGROUND OF COVID-19 NORMALIZATION

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Background: Improving the competency of college counselors in mental health education is an inevitable choice to promote the development of students' mental health and better implement the fundamental task of moral education. The construction of college counselors' team is the key to the ideological education of young students, COVID-19 outbreak of a major public health emergency to college students ideological education work and college counselor team construction, under the background of global new outbreak normalized, college counselor team construction to change the traditional mode of thinking, improve the occasion, from the new philosophical perspective of thinking of college counselor team image construction is the response to the new outbreak normalized important way of student work. Accordingly, the study of the working mechanism of the construction of the team is of high significance. Research aim and method: the three research hypotheses of the present study are as follows: (1) the image construction of college counselor team needs to start from the ontology. Moreover, a correlation between the subject and the object needs to be considered, with the understanding of the subject forming an impression based on the object; (2) the image construction of the team is a dynamic and historical process; and (3) the image construction is a dynamic reflection. Furthermore, the study aims at establishing the significance of constructing the image as well as improving the students' health in the background of COVID-19.

Method: The competency model of college counselors' mental health education was constructed by means of interviews, questionnaires and expert consultation. The model is composed of 9 first-order factors. These first order factors can be summarized into four second order factors, including 30 evaluation items. In the present study, the image construction of college counselors is investigated from the philosophical ontology, epistemology and historical materialism. In addition, the law of the image construction of university counselors is explored.

Results: The weight of each factor is determined by evaluating the importance of the factors. The results show that caring for students is the highest driving force coefficient. The second is in-depth counseling and intervention, self-efficacy and identification of psychological problems. (1) From ontological perspective, the image construction of university counselors is found to be based on the object. Moreover, the correlation between the objects is considered, and the cognitive subject is formed into an impression through the interactive practice as the media. Furthermore, in order for the students to further understand college counselors, they are expected to strengthen their understanding of COVID-19, establish prestige, and help the students to build a sense of security; (2) from the historical materialism, the image construction of college counselors is found to be historically determined and popular. College counselors are required to consider the problems from the students' point of view as well as to understand their physical and mental conditions; (3) from the epistemological aspect, the image construction is found to be an active reflection theory. Furthermore, COVID-19 pandemic has influenced the physical and particularly the mental health of college students. Consequently, to further establish the image of college counselors, strengthening the concern for college students is of high importance.

Conclusion: The research on the competency model and evaluation tools of college counselors' mental health education is helpful to guide the specific work practice of college counselors under the new situation. The results of this study can provide theoretical basis and content direction for improving the mental health education competency of college counselors. The construction of the image of college counselors' team essentially belongs to the understanding, which is the active reflection of the cognitive subject to the object through interactive practice. This significantly